

## COURSE OUTLINE: MTH151 - MATHEMATICS

Prepared: Mathematics Department Approved: Bob Chapman, Chair, Health

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Course Code: Title	MTH151: MATHEMATICS				
Program Number: Name	4040: MACHINE SHOP				
Department:	MATHEMATICS				
Semesters/Terms:	20F				
Course Description:	In this course, emphasis will be placed on teaching mathematics at a level that will help the student in the Machining trade. Some theoretical concepts and topics in algebra, geometry and trigonometry will be covered. These concepts and topics will be reinforced by the use of practical problems to make the current topic relevant to the student's needs.				
Total Credits:	3				
Hours/Week:	3				
Total Hours:	45				
Prerequisites:	There are no pre-requisites for this course.				
Corequisites:	There are no co-requisites for this course.				
Substitutes:	MTH127, MTH142, MTH143, MTH145				
Essential Employability Skills (EES) addressed in this course:	EES 3 Execute mathematical operations accurately.  EES 4 Apply a systematic approach to solve problems.  EES 5 Use a variety of thinking skills to anticipate and solve problems.  EES 10 Manage the use of time and other resources to complete projects.				
Course Evaluation:	Passing Grade: 50%, D  A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.				
Books and Required Resources:	Calculator - Sharp EL-520XTB (Available in Bookstore)				
Course Outcomes and Learning Objectives:	Course Outcome 1	Learning Objectives for Course Outcome 1			
	Operations with Whole Numbers, Fractions, and Decimals	<ul> <li>1.1 Solve problems involving whole and decimal numbers including prime and composite numbers.</li> <li>1.2 Solve problems involving common fractions including finding lowest common denominator.</li> <li>1.3 Convert decimal fractions to common fractions and the reverse process.</li> <li>1.4 Measure and include its error factors.</li> </ul>			
	Course Outcome 2	Learning Objectives for Course Outcome 2			

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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MTH151: MATHEMATICS Page 1

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	2. Understanding measurement and Ration and Proportions		2.1 Use direct and inverse proportion. 2.2 Use variation. 2.3 Use percent in dimensioning. 2.4 Utilize metric system prefix names and symbols. 2.5 Reduce units of measurement within systems. 2.6 Convert units of measurement from one system to another.	
	Course Outcome 3  3. Solving problems involving geometric shapes  Course Outcome 4  4. Solving triangles using trigonometric ratios		Learning Objectives for Course Outcome 3	
			<ul> <li>3.1 Solve practical problems to find the areas of a triangle or quadrilateral.</li> <li>3.2 Solve problems involving the circumference, diameter, area or tangent to a circle.</li> <li>3.3 Compute surface areas and volumes of spheres, cylinders, cones and other solid figures.</li> </ul>	
			Learning Objectives for Course Outcome 4	
			4.1 Define the trigonometric functions. 4.2 Solve the missing parts of a right angle triangle using trigonometric functions.	
Evaluation Process and Grading System:	Evaluation Type	Evaluatio	n Waiaht	
	Evaluation Type	-	n weight	
	Assigned Work	30%		
	Tests	70%		
Date:	August 13, 2020			
Addendum:	Please refer to the information.	course out	line adder	ndum on the Learning Management System for further

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MTH151: MATHEMATICS Page 2